

PRIDE Community Services, Inc.

Head Start

Annual Report 2019-2020

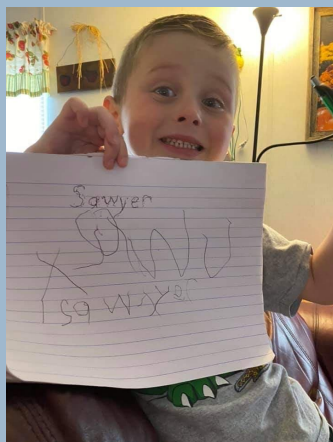


Artwork by Universal Pre-K student—Jozie Stevens



PRIDE Head Start 2019-2020

Annual Report



Head Start is a federally funded program that promotes the school readiness of young children primarily from low-income families. Head Start programs support the mental, social, and emotional development of children from ages three to five. In addition to education services, programs provide children and their fam-

ilies with health, nutrition, social, and other services. Programs work to maintain the highest standards of quality in delivering strength-based, comprehensive, early-intervention, family, and education services to children and families.

In 2019, Head Start funded 6,885 slots in the state of West Virginia. Two hundred fifty-one (251) of those slots were designated to serve children in Logan County.

PRIDE Head Start utilizes evidence-based approaches to serve children and families in a compassionate and collaborative manner. From concrete support to meet mental, dental, and physical health needs to developmentally appropriate school readiness promotion, children benefit from warm, nurturing, and effective interactions which are based on the leading research and science about brain development. Families participate in a variety of family support and strengthening activities. From parent education and leadership to family developmental activities to support each family's specific goals for their children and their family, Head Start services are individually responsive to each child and family.



Independent Audit

An independent audit of the agency's financial policies and procedures is conducted annually. The Certified Public Accountant Office of Perry & Associates is the audit firm contracted to ensure that procedures are compliant with federal standards. The results of the audit indicate no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. There were no findings. A complete copy of the audit and its components is available by contacting PRIDE Community Services, Inc.

2019 Budget

Revenue:

Department of Health & Human Services (DHHS), ACF.....	\$1,922,859
Training/Technical Assistance Fund....	\$26,440
Other Income.....	\$235,750
In-Kind.....	\$527,715
Total.....	\$2,712,764

Expenses:

Personnel.....	\$868,354
Fringe Benefits.....	\$297,204
Travel.....	\$2,819
Supplies & Equipment.....	\$360,248
Contractual.....	\$24,854
Other.....	\$1,045,582
Indirect Costs.....	\$213,703
Total.....	\$2,712,764

FIVE YEAR PROGRAM GOALS 2019-2023

SCHOOL READINESS GOALS

1. Children will increasingly demonstrate self-regulation, including: controlling impulses, maintaining attention, persisting with activities, and using flexible thinking.
2. Children will appropriately express a broad range of emotions and recognize these emotions in self and others.
3. Children will identify most upper- and most lower-case letters of the alphabet.
4. Children will demonstrate an increasing understanding of number operations, including – functional counting, numerical operations, and written numbers.
5. Children will demonstrate development of fine motor skills for exploration, play, and daily hygiene and self-care routines.

PROGRAM GOALS

1. Increase parent and family engagement, both at school and at home.
2. Improve program-wide attendance rates.
3. Adopt ECPBIS program-wide and implement to fidelity.
4. Foster and strengthen a data-driven culture.



EDUCATION SERVICES

The Classroom Assessment Scoring System (CLASS) measures the classrooms physical environment, as well as the interactions between teachers and children. It is a research-based method of measuring, evaluating, and improving teacher-student interactions. CLASS enables high-quality interactions which lead to improved academic and social-emotional outcomes for children. (Scores range from 1-7.)

7/16/2020
9:17 AM

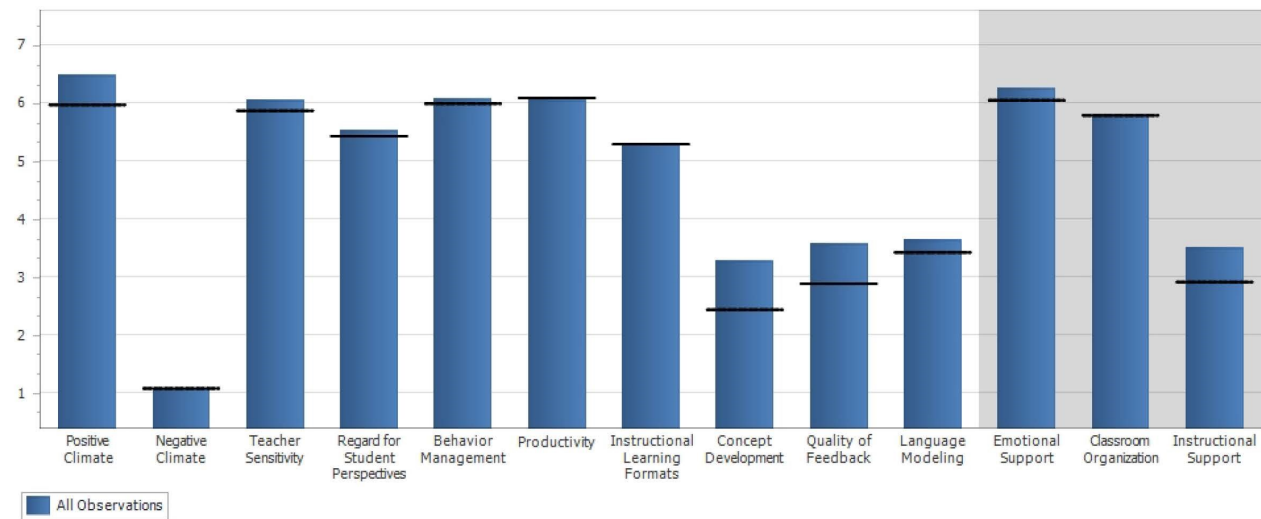


PRIDE Community Services, Inc.
5630 - Pre-K CLASS® Average Score Charts

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PRIDE Community Services, Inc.

2019 National Average
2019 National Average - - - -
2019 National Average ———



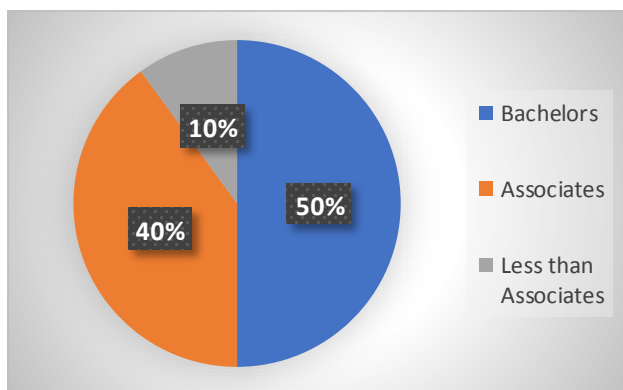
	PC	NC	TS	RSP	BM	PD	ILF	CD	QF	LM	ES	CO	IS
All Observations	6.49	1.05	6.04	5.52	6.07	6.05	5.31	3.26	3.57	3.64	6.25	5.81	3.49

TRANSITIONING TO KINDERGARTEN

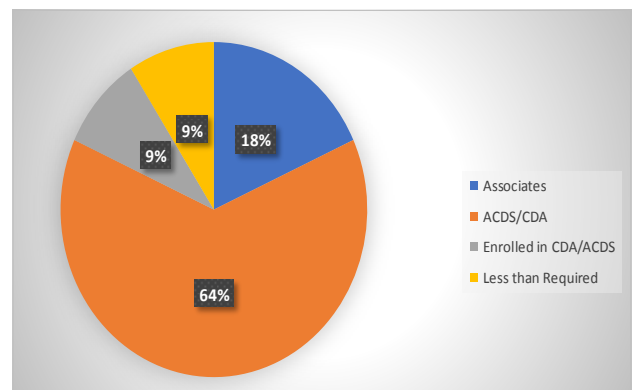
168 Children transitioning to Kindergarten



Teacher Qualifications



Teacher Assistant Qualifications

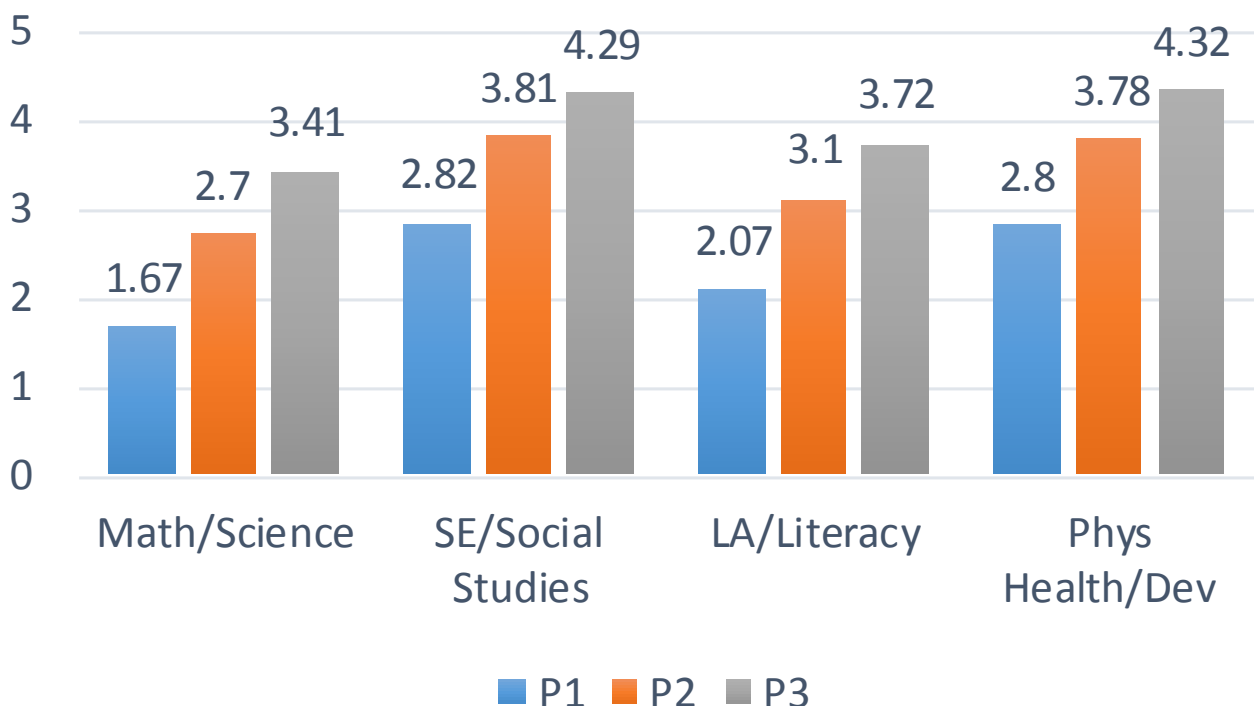


CHILD OUTCOMES

Child outcomes are monitored and evaluated through the use of the Early Learning Scale, ELS. The ELS is a systematic assessment for preschool children. It is designed for teachers to assess children's progress toward learning standards such as the Head Start Child Outcomes Framework and the State Learning Expectations. This assessment is a performance-based measure using student data collected through observation and work samples. Data is analyzed using research-based benchmarks and assigned a score on the 5-point continuum. Since this assessment approach informs teaching, it can be easily used to communicate with parents in a meaningful way about their child's growth and development during the preschool years. In addition, since this system is based on state early learning standards and current research and is not curriculum-specific, the ELS can be used in any classroom. This data is then utilized to design lesson plans that are developmentally appropriate for the specific classroom as well as to compose the Family Conference Form, a report of the child's progress.



2019-2020 ELS



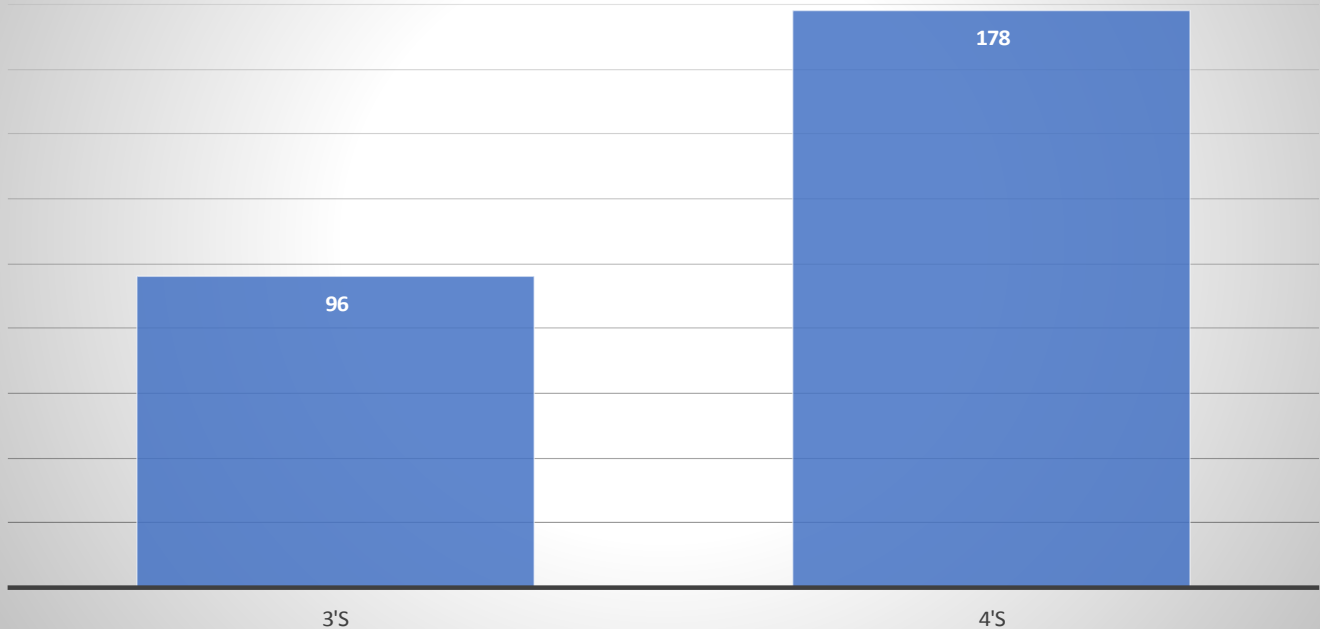
HEALTH SERVICES

Healthy children are children who are ready to learn. Head Start families are connected with a medical home and a dental home in order to provide the family a continuous accessible source of care to support the child's health development and well-being. PRIDE Head Start staff support families to ensure that children are up-to-date on immunizations and have a current physical and dental exam. Additionally, all Logan County students automatically qualify for free meals (breakfast and lunch) and a snack is provided during instructional time. PRIDE Head Start children receive 3/4 of their daily nutritional requirements while attending their Head Start classroom.

- ⇒ 80.6% of children established a medical home
- ⇒ 52 children were identified as up-to-date on EPSDT
- ⇒ 78.8% of children established a dental home
 - 58 children received preventative care from a dentist
 - 6 of those diagnosed as needing treatment
 - 1 of those received treatment
- ⇒ 0 children were referred by the program for mental health services outside of Head Start



Cumulative Enrollment by Age

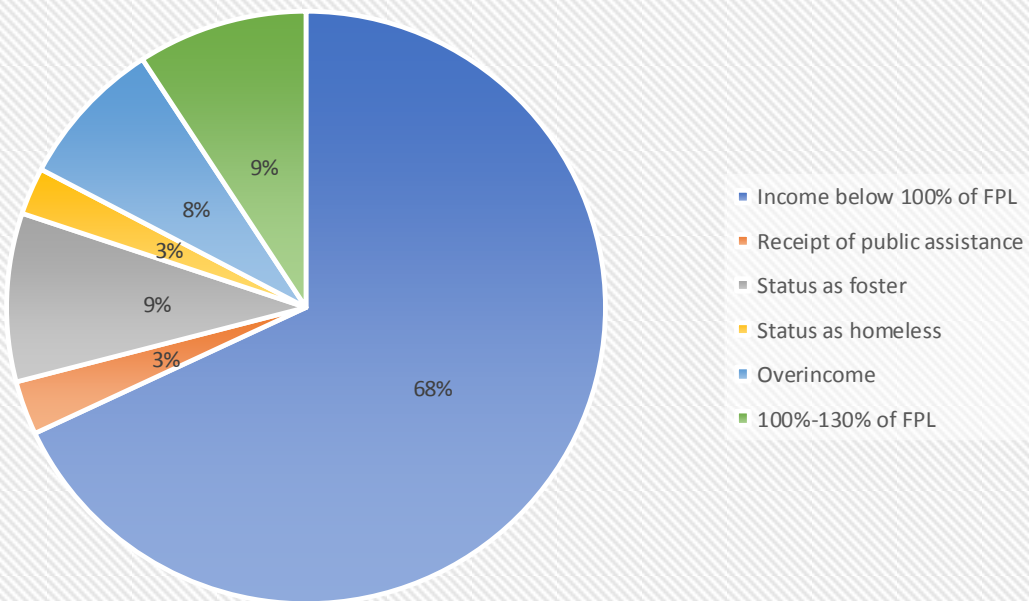


ERSEA

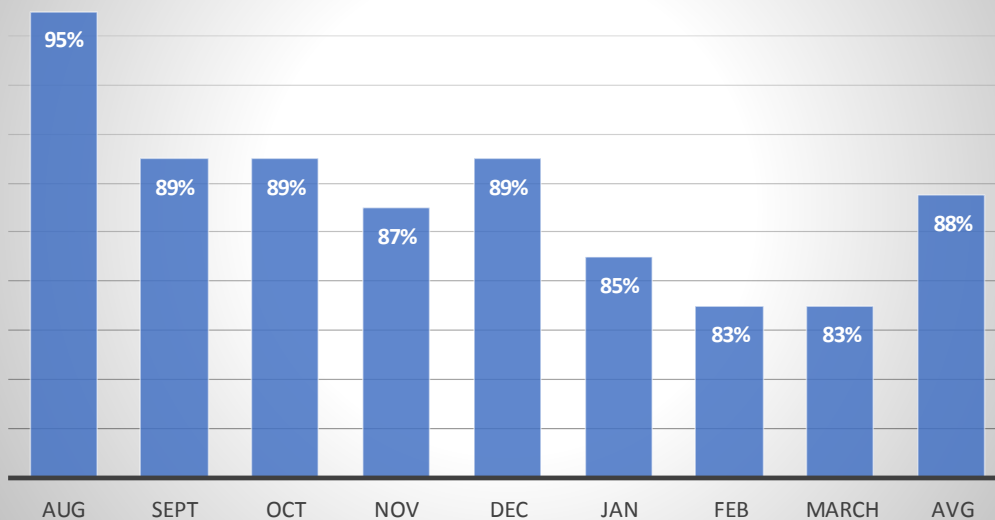
- ⇒ 259 families served
- ⇒ 251 funded enrollment
- ⇒ 274 cumulative enrollment



19-20 Cumulative Enrollment by Eligibility

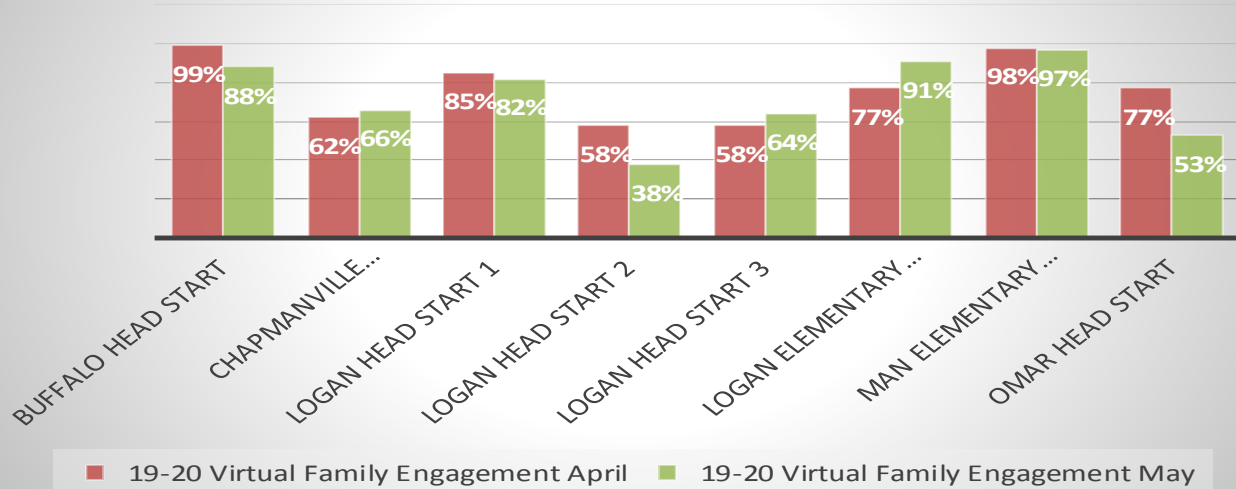


19-20 Attendance



FAMILY ENGAGEMENT SERVICES

Virtual Family Engagement



Family Partnership Agreements in Progress

194

FAMILY GOALS

17

family goals completed

SCHOOL READINESS GOALS

40

school readiness goals completed

FAMILY SERVICES

Head Start staff partner with families to provide or connect families to necessary resources, in a coordinated effort to strengthen families and provide a foundation for the child and family's success. At PRIDE Head Start, Family Advocates work with families to develop individualized family partnership agreements. These agreements incorporate family and school readiness goals and the support needed to make the goals achievable. Head Start encourages the role of parents as their child's first teacher. Staff build relationships with families that support positive parent-child relationships, family well-being, and connections to peers and community. Parent education and activities are provided in a variety of ways. Opportunities to participate include: Back to School Bash, Parent/Teacher Conferences, Orientation, Parent Meetings, Policy Council, trainings, workshops, home visits, Transition Day, Pre-K Showcase, Family Fun Day, holiday celebrations, male engagement activities, field trips, etc.

259 total families served

- ⇒ 160 two parent families
 - 32 of these families had both parents employed
 - 79 of these had one parent employed
 - 35 of these families did not have either parent working
- ⇒ 98 single parent families
 - 56 of these families had the parent employed
 - 38 of these families did not have the parent working
- ⇒ 7 families experienced homelessness during the year
 - 1 of these acquired housing during the year

PARENT EDUCATION

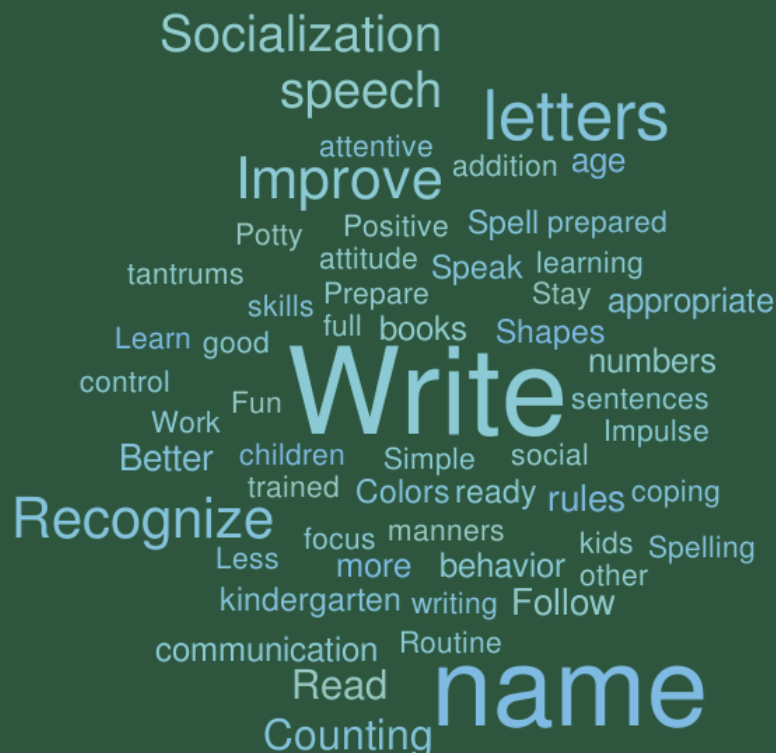
- ⇒ 11 had an advanced/baccalaureate degree
- ⇒ 22 had an associate degree, vocational school, or some college

SELF-SELECTED FAMILY GOALS



WordItOut

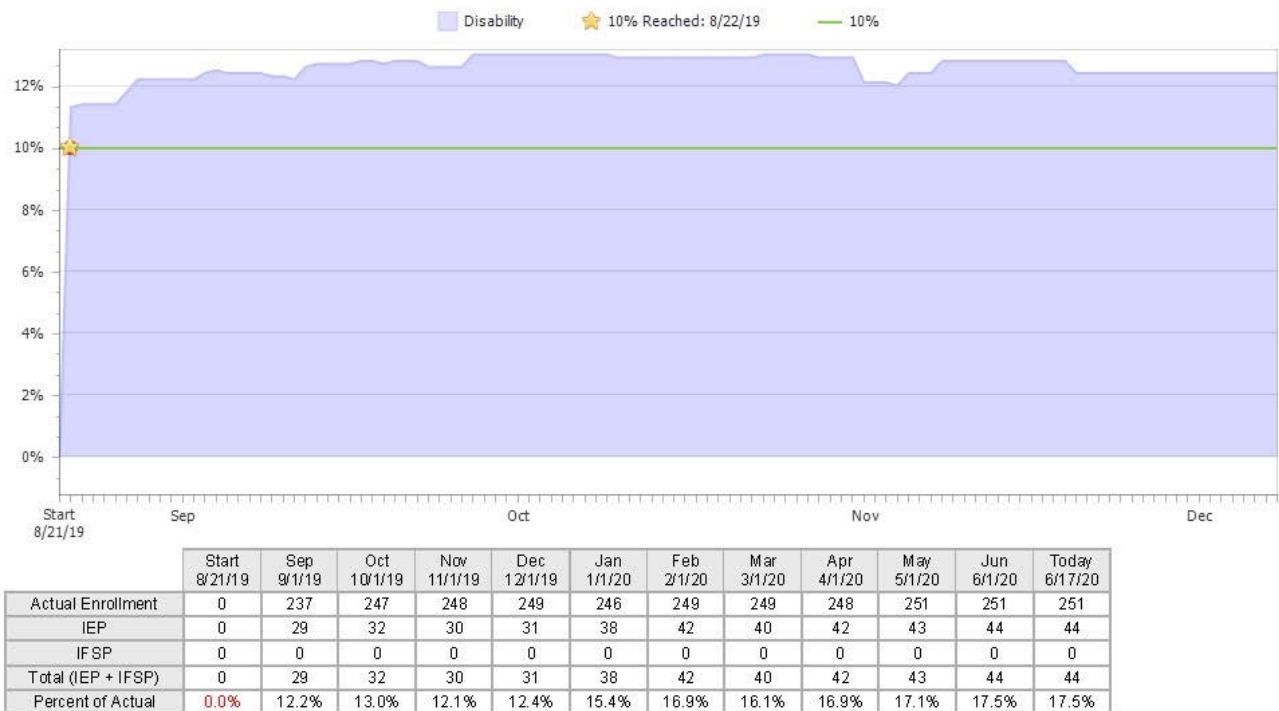
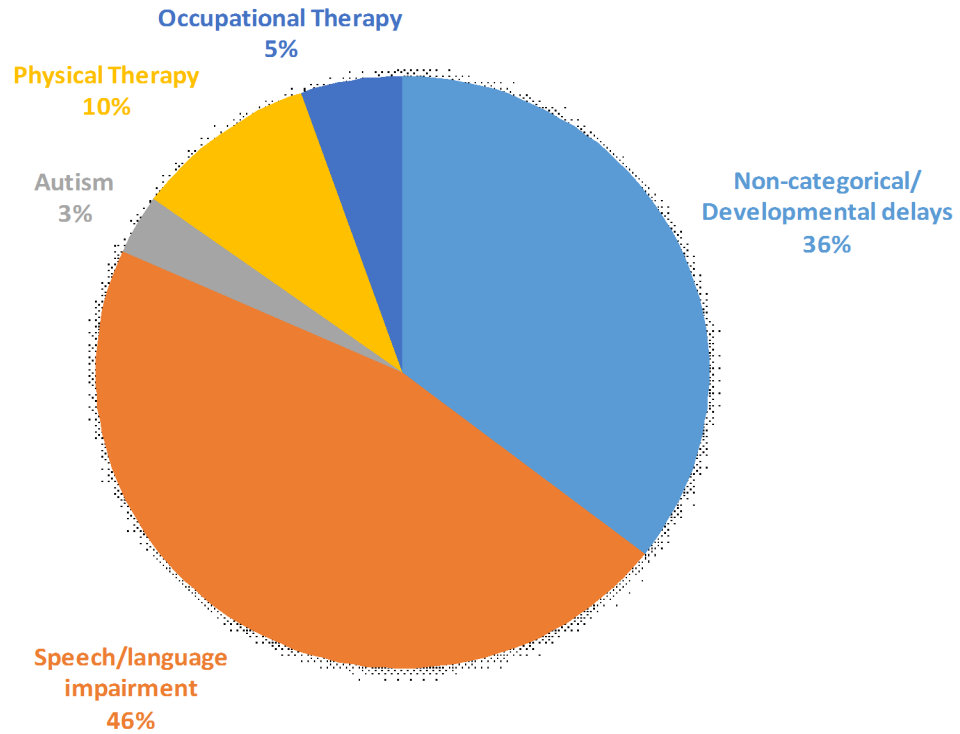
SELF-SELECTED SCHOOL READINESS GOALS



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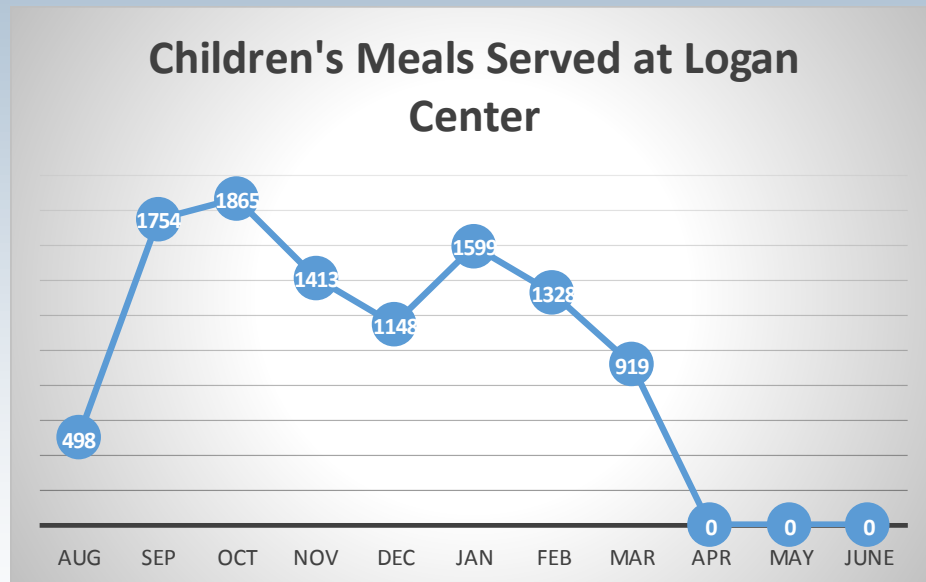
DISABILITIES

2019-2020 DISABILITY SERVICES



NUTRITION

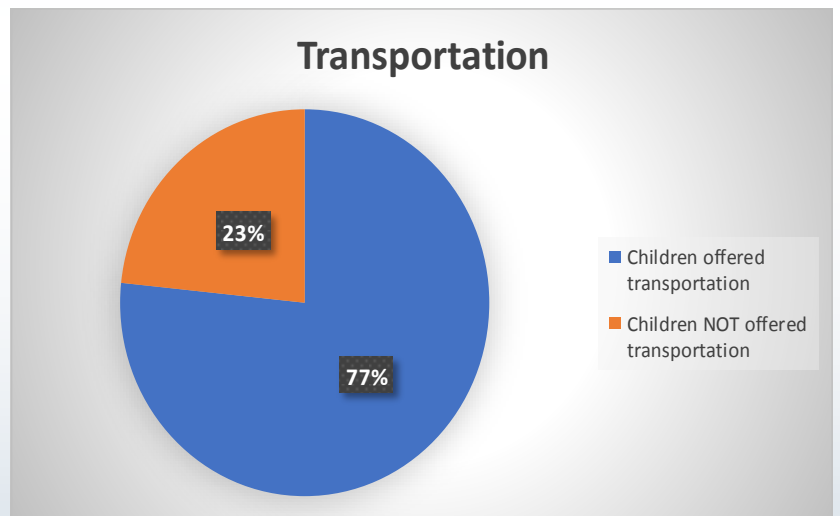
TOTAL CHILDREN'S MEALS SERVED—10,524



TRANSPORTATION



In 2019-2020, PRIDE Head Start received additional funding for three buses to replace the aging fleet of buses for the Logan Head Start Center.



COACHING AND PROFESSIONAL DEVELOPMENT

Every successful team needs a coach!

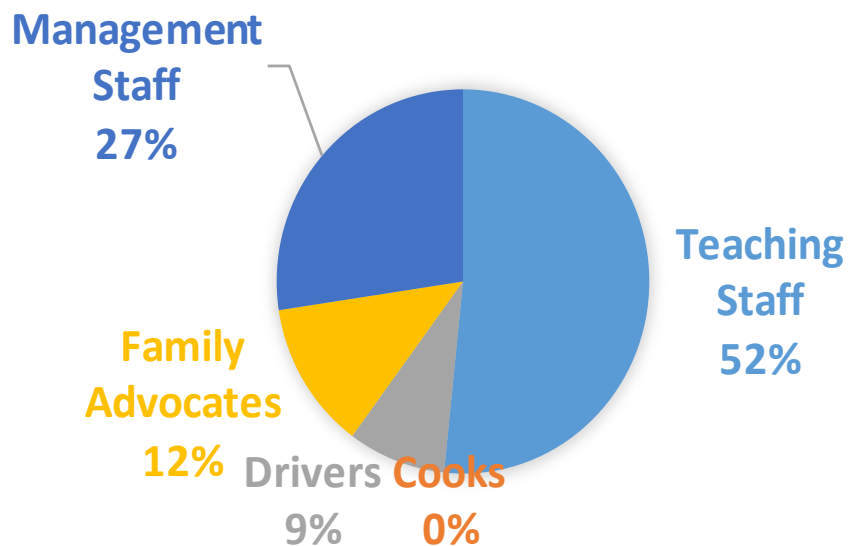
Some programs hire good teachers and hope they will do well.
We hire good teachers and provide them with the **coaching and support** to make sure they are successful.

127 Hours of training have been provided to our teachers

24 Hours of coaching have been provided to our teachers



HOURS OF PD TOWARD ESTABLISHED GOAL



COVID-19 Community Needs Assessment

Prepared by Kingery & Company, LLC for Logan County

Logan County COVID-19 Vulnerability is highest in the following areas that impact Head Start and families:

100%

Responded that Closings of public schools in the Community are having an immediate impact on children's education.

100%

Responded that caregivers of school-age children must secure day care arrangements for their children or sacrifice employment to care for their children.

88.46

Responded that Nutrition for school-aged children previously accessing free-reduced lunch is impacted.

96.15

Responded that employment impacts of the pandemic have been immediate and profound.

100%

Responded that Individuals in the educational field are working remotely and may lack technologically

SUMMARY OF COMMUNITY ASSESSMENT

Community Assessment Updates

September 2020

For the 2019-2020 school year, the last day children attended in person was March 13, 2020. Leading into the 2020-2021 school year, the COVID-19 pandemic continues to impact Logan County, WV.

Other impacts include:

- Sharing data virtually with community partners
- Delivering virtual program services, including special education services
- Upgrading technology equipment for staff and families
- Revisions to how licensed sites can re-open as Critical Care Sites
- Collecting Family Engagement data in lieu of attendance data while children are learning remotely
- Assisting with meal services
- COVID-19 testing
- Changes to health protocol regarding temperature checks and COVID-19 screenings

ALIGNED MONITORING SYSTEM

During the 2019-2020 program year, PRIDE Community Services, Inc. Head Start participated in a Focus Area 1 (FA1) Review. The review was held during the week of March 9—13, 2020. The FA1 is an off-site review of data and documents conducted by a series of calls with an OHS reviewer. PRIDE Community Services, Inc. Head Start discussed the design, management, and governance structure of the program, as well as gave foundational information about how the program delivers comprehensive services. No area of non-compliance was found.



FAMILY TESTIMONIALS



“There is always someone there to answer your questions. If they don’t know the answer, they will find someone who does and get back with you. We’ve truly loved our time in the Head Start program.”

-Kayla



Mrs. Julie is an inspiration not only to Brantley, but also to me. She worked with me as a parent and told me what worked best for Brantley at school. After all, she was with him 8 hours a day – more than I am with him as his mother. She saw things I didn’t recognize. I wish she could be Brantley’s teacher each and every day of every year.”

Stephanie



“I found a whole new world and a whole new me, all because I got involved with PRIDE in the first place. Working with Head Start, specifically as Policy Council President, helped me find my voice. I would have never been able to do what I am doing today if I hadn’t been involved in the Head Start program.”

-Sharon



MISSION

PRIDE Community Services makes a positive impact on the lives of those in need by bringing together educational, financial, and human resources that support self-sufficiency.

VISION

PRIDE Community Services will serve as a driving force in creating a community where people are empowered with resources and opportunities to reach their greatest potential.

PURPOSE

The purpose of Head Start is to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social, and other services to enrolled children and families. Head Start aims to equip every child, regardless of circumstances at birth, with the necessary tools to succeed both in the classroom and in society.

PRIDE Community Services, Inc.

2019-2020

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Valerie Morgan, Assistant Education Coordinator/Coach

Chanda Elkins, Family Advocate/ERSEA Manager

Laura Herndon, Health Services Manager

Betty Pack, Nutrition Director

Kelli Hensley, Office Manager

Linda Dingess, Transportation and Facilities Coordinator

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