

2020-2021

Head Start Annual Report



PRIDE Head Start

2020-2021 Annual Report

Head Start is a federally funded program that promotes the school readiness of young children primarily from low-income families. Head Start programs support the mental, social, and emotional development of children from ages three to five. In addition to education services, programs provide children and their families with health, nutrition, social, and other services. Programs work to maintain the highest standards of quality in delivering strength-based, comprehensive, early-intervention, family, and education services to children and families.

In 2020, the state of West Virginia was funded to serve 6,885 Head Start slots. Two hundred fifty-one (251) of those slots were designated to serve children in Logan County.

PRIDE Head Start utilizes evidence-based approaches to serve children and families in a compassionate and collaborative manner. From concrete support to meet mental, dental, and physical health needs to developmentally appropriate school readiness promotion, children benefit from warm, nurturing, and effective interactions which are based on the leading research and science about brain development. Families participate in a variety of family support and strengthening activities. From parent education and leadership to family developmental activities to support each family's specific goals for their children and their family, Head Start services are individually responsive to each child and family.

Independent Audit

An independent audit of the agency's financial policies and procedures is conducted annually. The Certified Public Accountant Office of Perry & Associates is the audit firm contracted to ensure that procedures are compliant with federal standards. The results of the audit indicate no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. There were no findings. A complete copy of the audit and its components is available by contacting PRIDE Community Services, Inc.

2020 Budget

Grant Revenue	\$2,360,615
TTA	\$26,440
In Kind	\$447,867
Food Reimbursements	\$20,817
Other	\$534,613
Total Revenue	\$3,390,352

Expenses:

Personnel	\$940,087
Fringe	\$330,206
Travel	\$2,539
Supplies/Eq	\$20,717
Contractual	\$282,978
InKind	\$447,867
Other	\$1,132,958
Indirect	\$233,000

FIVE YEAR PROGRAM GOALS 2019-2023

SCHOOL READINESS GOALS

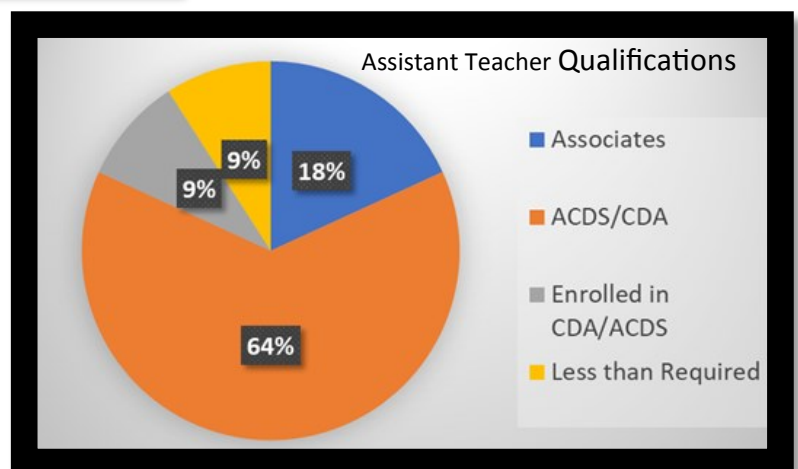
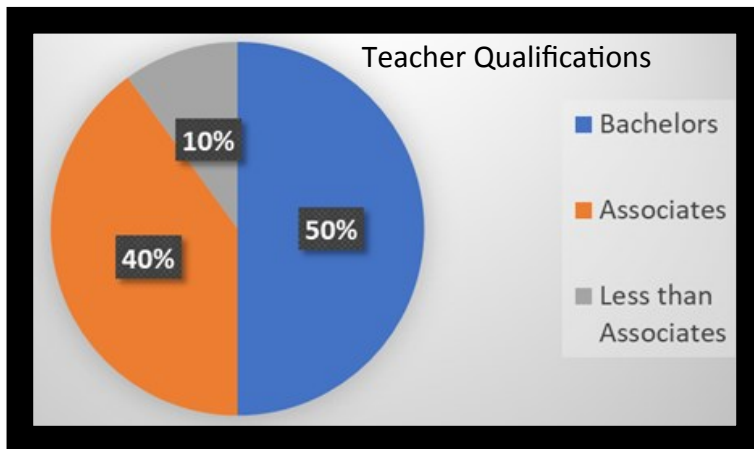
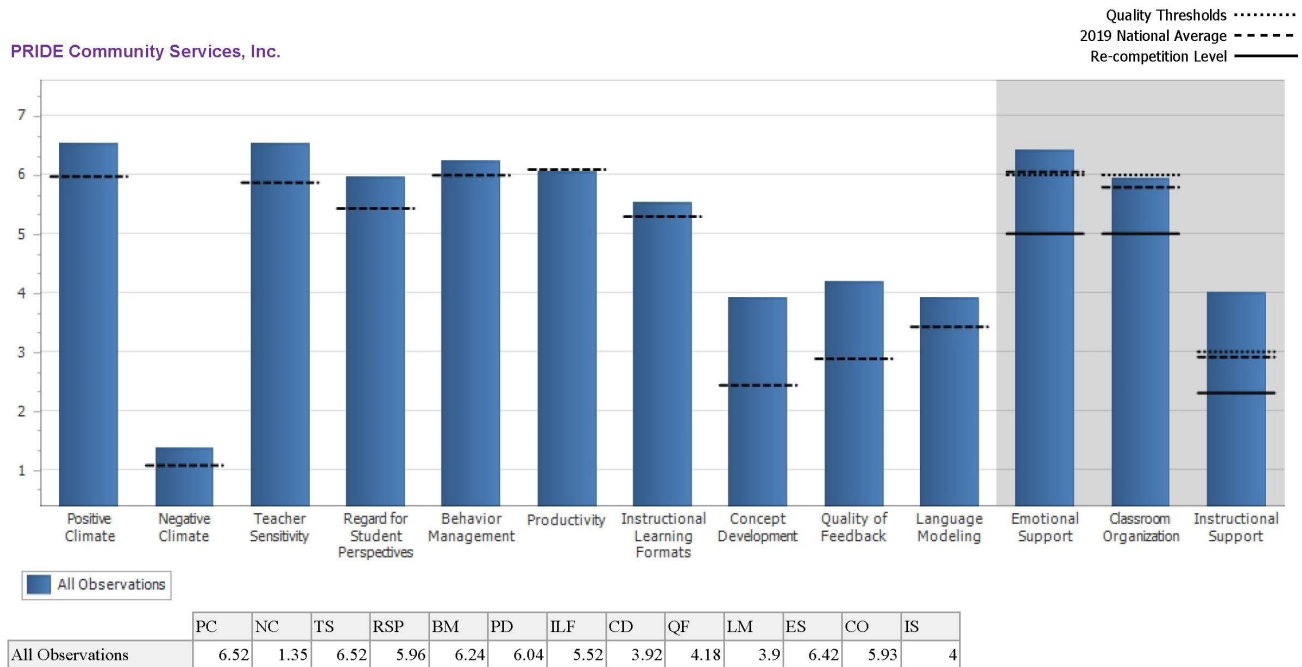
1. Children will increasingly demonstrate self-regulation, including: controlling impulses, maintaining attention, persisting with activities, and using flexible thinking.
2. Children will appropriately express a broad range of emotions and recognize these emotions in self and others.
3. Children will identify most upper- and most lower-case letters of the alphabet.
4. Children will demonstrate an increasing understanding of number operations, including – functional counting, numerical operations, and written numbers.
5. Children will demonstrate development of fine motor skills for exploration, play, and daily hygiene and self-care routines.

PROGRAM GOALS

1. Increase parent and family engagement, both at school and at home.
2. Improve program-wide attendance rates.
3. Adopt ECPBIS program-wide and implement to fidelity.
4. Foster and strengthen a data-driven culture.
5. Implement a system of ongoing monitoring and oversight that supports a program culture of safety for children and staff.

EDUCATION SERVICES

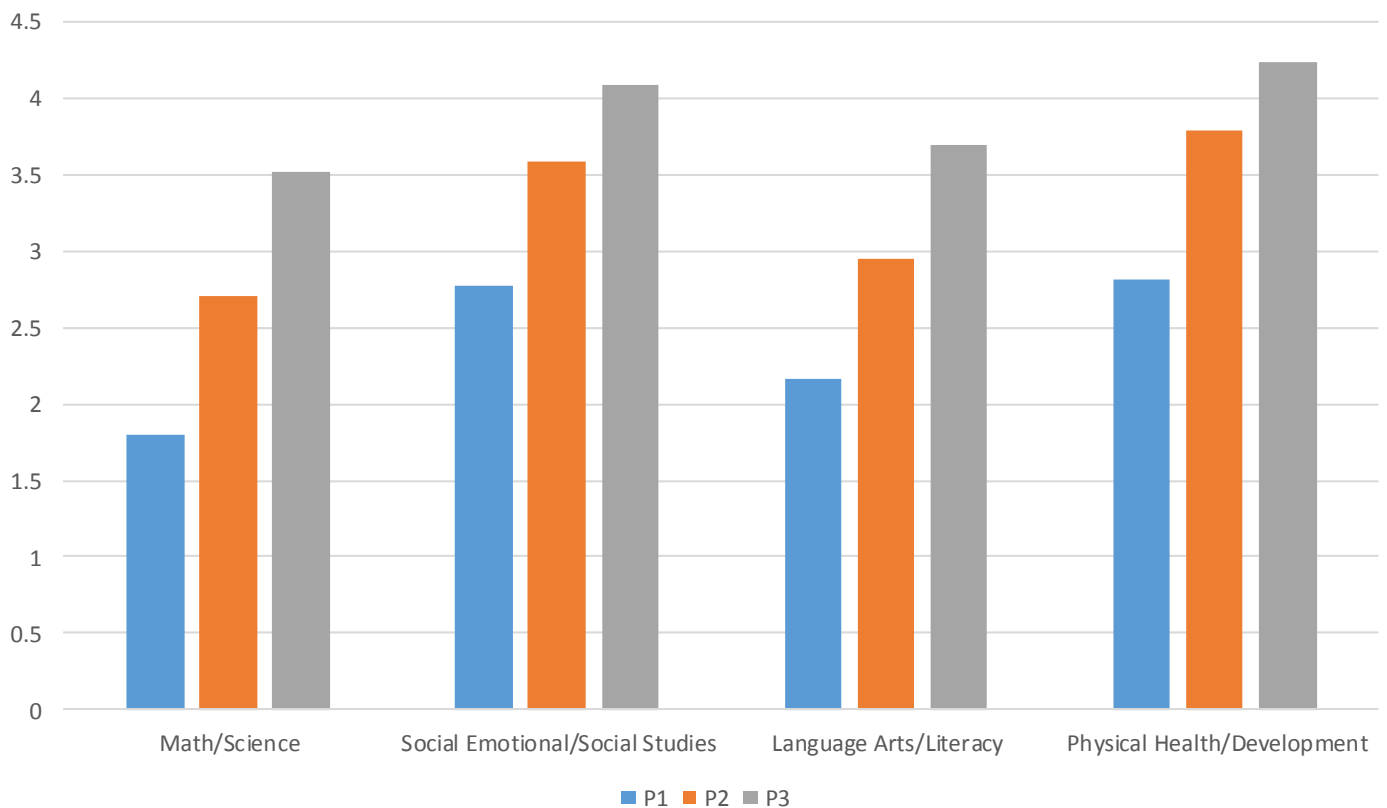
The Classroom Assessment Scoring System (CLASS) measures the classrooms physical environment, as well as the interactions between teachers and children. It is a research-based method of measuring, evaluating, and improving teacher-student interactions. CLASS enables high-quality interactions which lead to improved academic and social-emotional outcomes for children. (Scores range from 1-7.)



CHILD OUTCOMES

Child outcomes are monitored and evaluated through the use of the Early Learning Scale, ELS. The ELS is a systematic assessment for preschool children. It is designed for teachers to assess children's progress toward learning standards such as the Head Start Child Outcomes Framework and the State Learning Expectations. This assessment is a performance-based measure using student data collected through observation and work samples. Data is analyzed using research-based benchmarks and assigned a score on the 5-point continuum. Since this assessment approach informs teaching, it can be easily used to communicate with parents in a meaningful way about their child's growth and development during the preschool years. In addition, since this system is based on state early learning standards and current research and is not curriculum-specific, the ELS can be used in any classroom. This data is then utilized to design lesson plans that are developmentally appropriate for the specific classroom as well as to compose the Family Conference Form, a report of the child's progress.

2020-2021 ALL ELRS



TRANSITIONING TO KINDERGARTEN

81



entering Kindergarten

HEALTH SERVICES

Healthy children are children who are ready to learn. Head Start families are connected with a medical home and a dental home in order to provide the family a continuous accessible source of care to support the child's health development and well-being. PRIDE Head Start staff support families to ensure that children are up-to-date on immunizations and have a current physical and dental exam. Additionally, all Logan County students automatically qualify for free meals (breakfast and lunch) and a snack is provided during instructional time. PRIDE Head Start children receive 3/4 of their daily nutritional requirements while attending their Head Start classroom.

- ⇒ 93% of children established a medical home
- ⇒ 28 children were identified as up-to-date on EPSDT
- ⇒ 93% of children established a dental home
 - 48 children received preventative care from a dentist
 - 8 of those diagnosed as needing treatment
 - 1 of those received treatment
- ⇒ 0 children were referred by the program for mental health services outside of Head Start



CUMULATIVE ENROLLMENT

9 

Two year olds at enrollment

56      

Three year olds at enrollment

87         

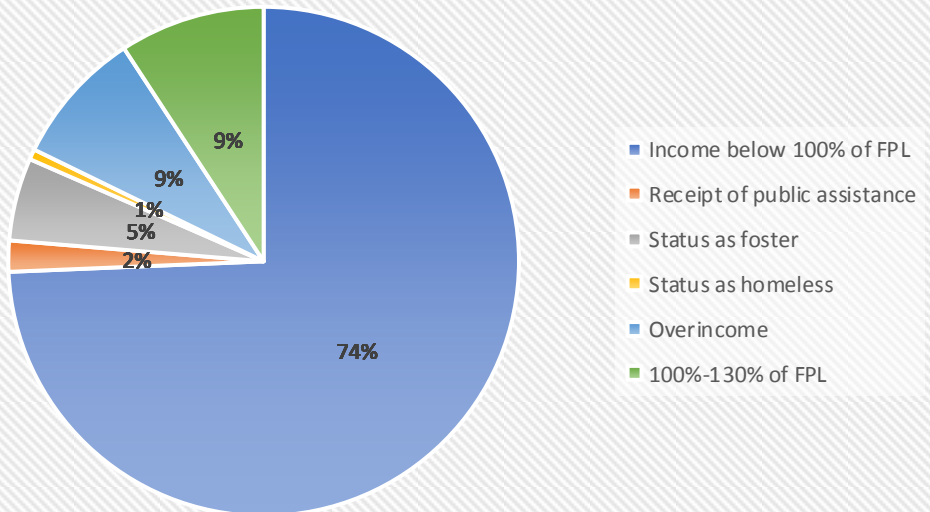
Four year olds at enrollment

ERSEA

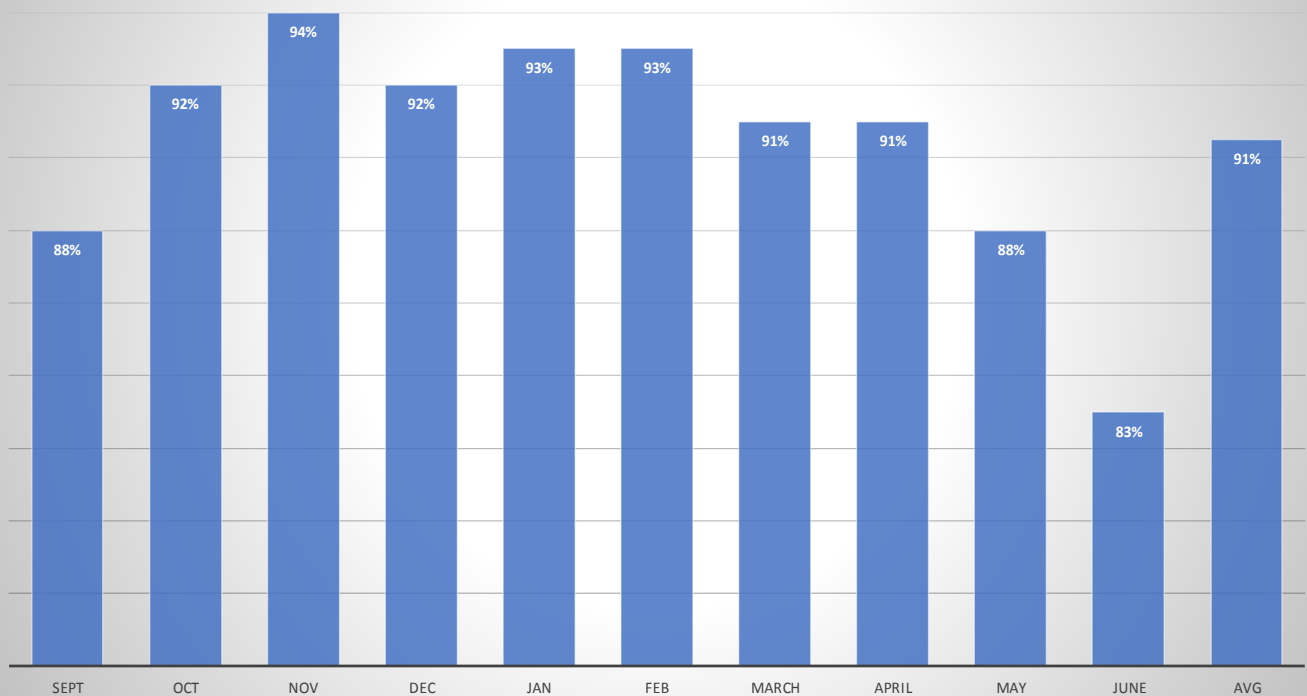
- ⇒ 146 families served
- ⇒ 251 funded enrollment
- ⇒ 152 cumulative enrollment



20-21 Cumulative Enrollment by Eligibility

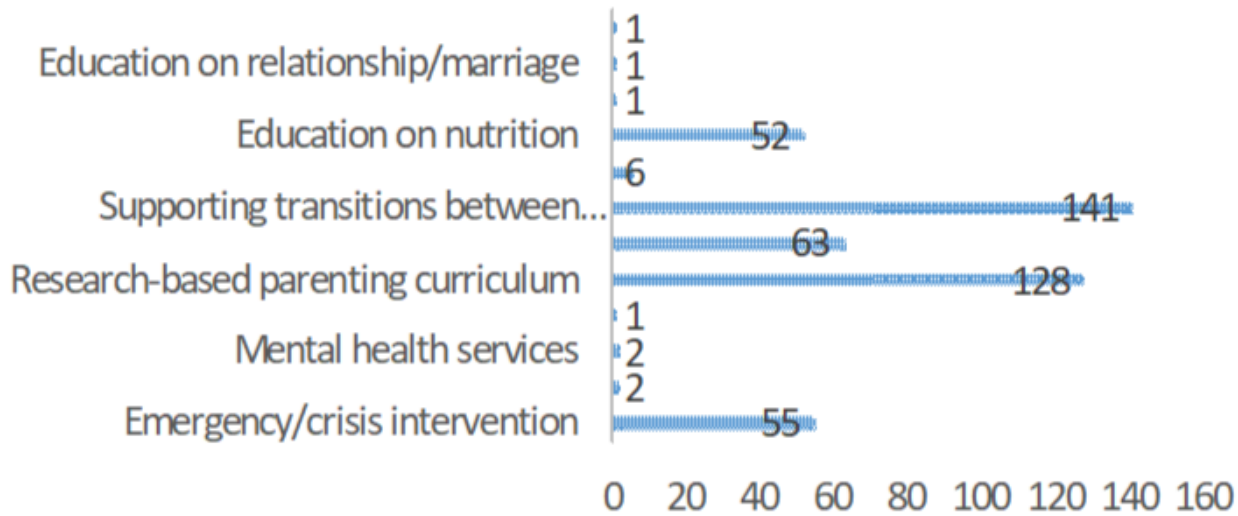


20-21 Attendance



FAMILY SERVICES

FAMILY SERVICES RECEIVED



Family Partnership Agreements in Progress

121

FAMILY GOALS

2

family goals completed

SCHOOL READINESS GOALS

12

school readiness goals completed

FAMILY SERVICES

Head Start staff partner with families to provide or connect families to necessary resources, in a coordinated effort to strengthen families and provide a foundation for the child and family's success. At PRIDE Head Start, Family Advocates work with families to develop individualized family partnership agreements. These agreements incorporate family and school readiness goals and the support needed to make the goals achievable. Head Start encourages the role of parents as their child's first teacher. Staff build relationships with families that support positive parent-child relationships, family well-being, and connections to peers and community. Parent education and activities are provided in a variety of ways. During a regular school year, opportunities are provided to parent to participate in activities which include: : Back to School Bash, Parent/Teacher Conferences, Orientation, Parent Meetings, Policy Council, trainings, workshops, home visits, Transition Day, Pre-K Showcase, Family Fun Day, holiday celebrations, male engagement activities, field trips, etc. Due to COVID, activities were limited for the PY of 2020-2021

146 total families served

- ⇒ 96 two parent families
- ⇒ 50 single parent families
 - 104 of these families had one or both parents employed
 - 12 Families in which one or more parents are in job training.
 - 4 of these families have one parent or more in school.
 - 42 of these families did not have the parent working/training or school.
- ⇒ 1 families experienced homelessness during the year
 - 1 of these acquired housing during the year

SELF-SELECTED FAMILY GOALS

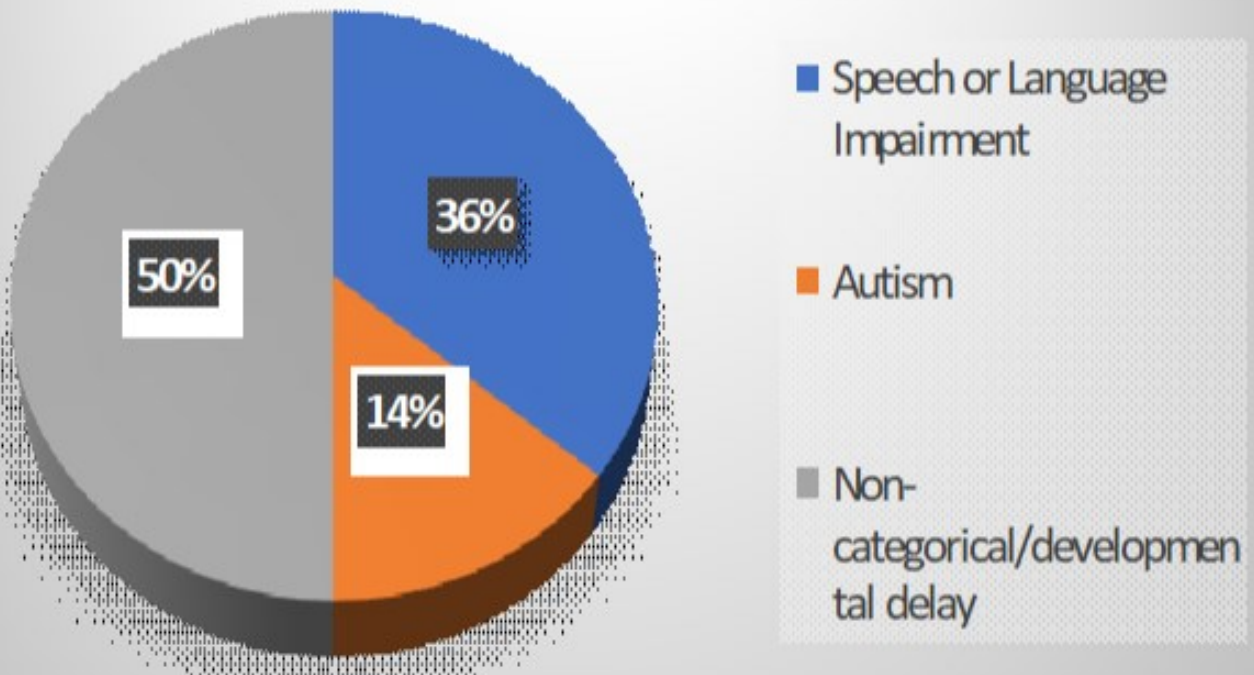


SELF-SELECTED SCHOOL READINESS GOALS



DISABILITIES

2020-2021 Disability Services



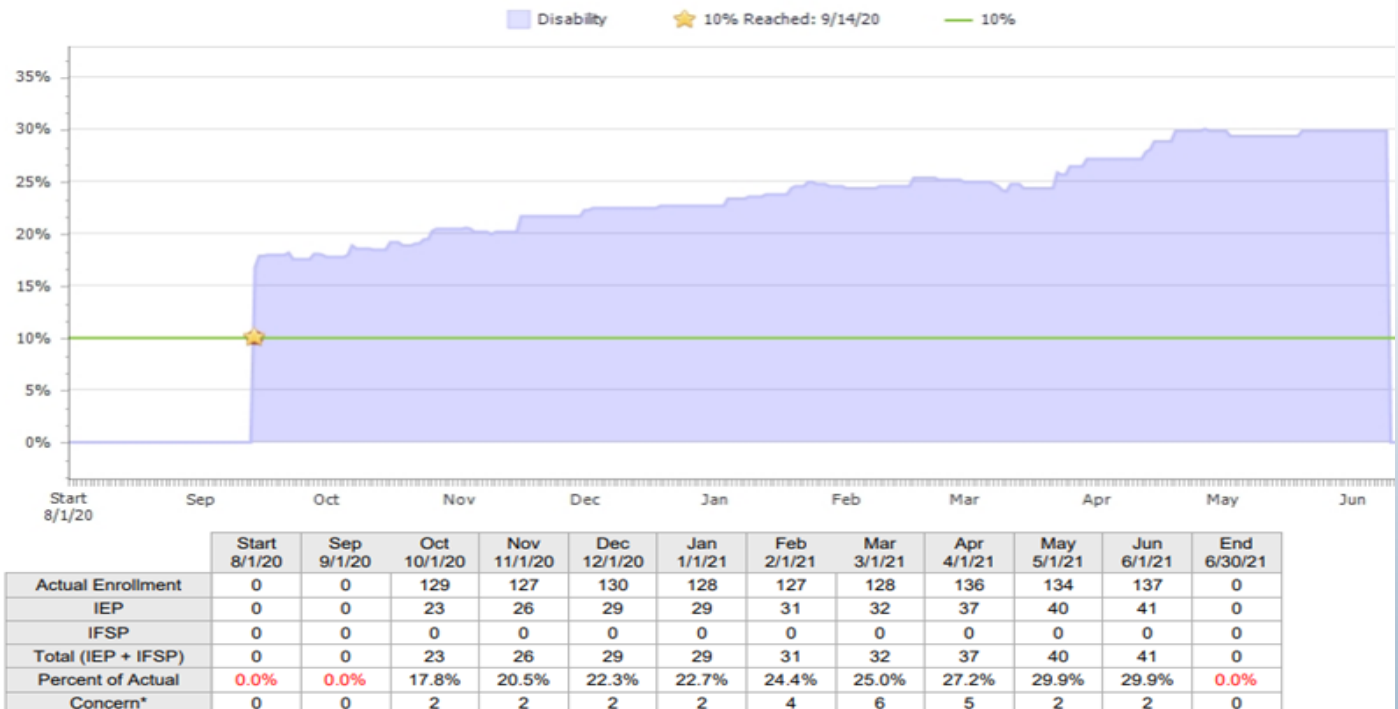
9/14/2021
2:30 PM

PRIDE Community Services, Inc.

3502 - Disability Enrollment Chart

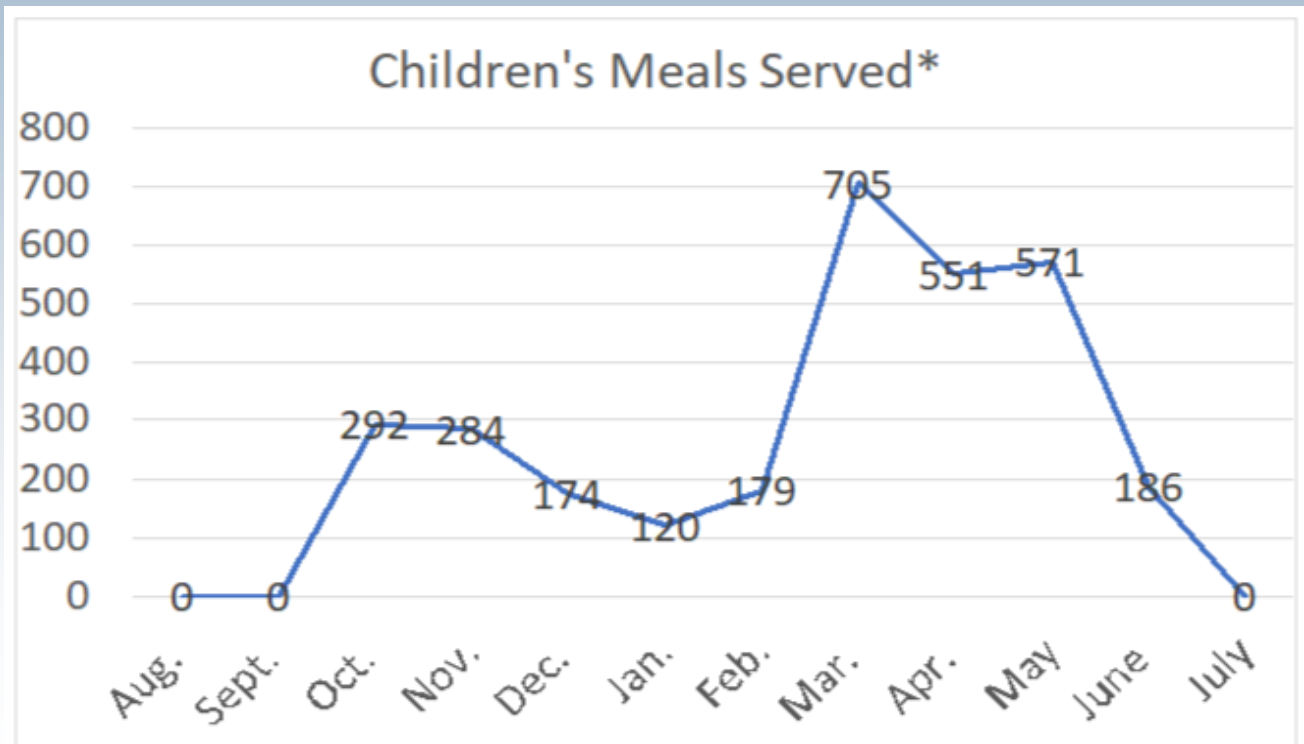
Program Term: HS 2020-2021, Enrollment Status: Enrolled, Dropped, Drop/Wait, Drop/Accept, Completed Enrollment History: 8/1/2020 - 6/30/2021, Enrollment Percentage using Actual Enrollment, Include Disability Concerns, Calculate using Daily Enrollment (with 10% Target Calculation)

PRIDE Community Services, Inc.

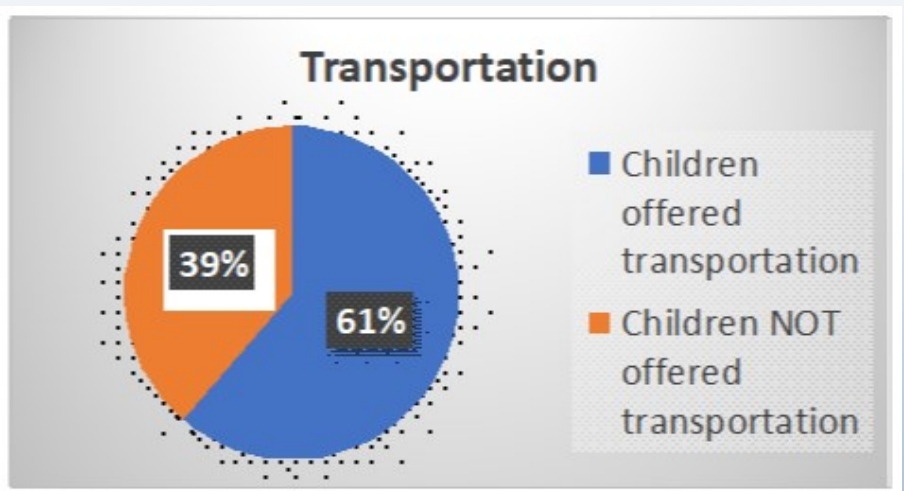


NUTRITION

TOTAL CHILDREN'S MEALS SERVED—3,062



TRANSPORTATION

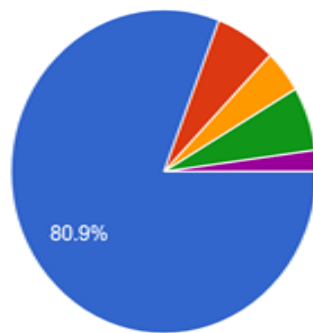


Community Assessment Update

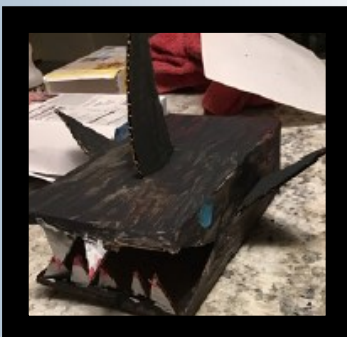
COVID-19 Related Impact Survey

Has your employment status changed since the COVID-19 pandemic after March 2020?

47 responses

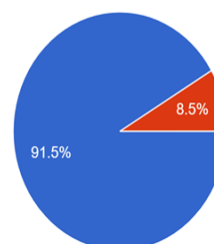


- I am still working the same number of hours
- Working reduced hours
- Working from home
- I lost my job
- I had to quit my job because I need to take care of people who depend on me



Do you have reliable internet access in the place you live that you can use?

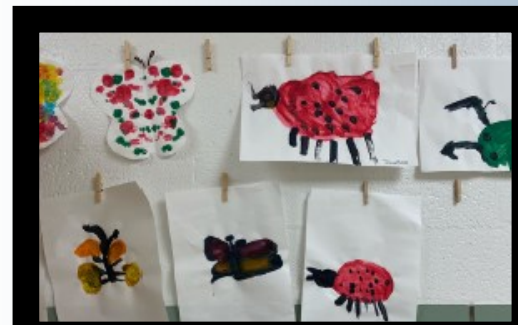
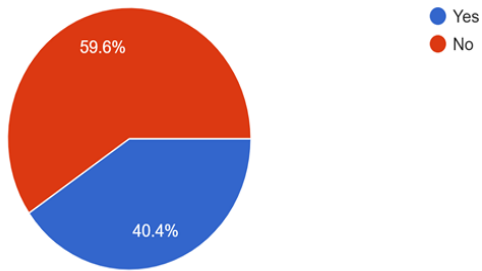
47 responses



- Yes
- No

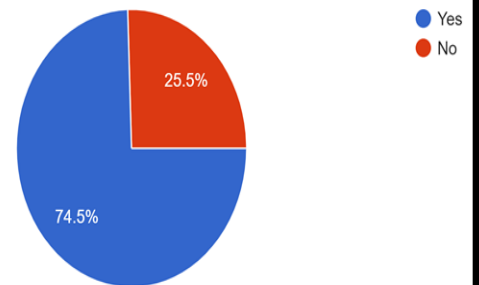
Has your household income been impacted by the pandemic?

47 responses



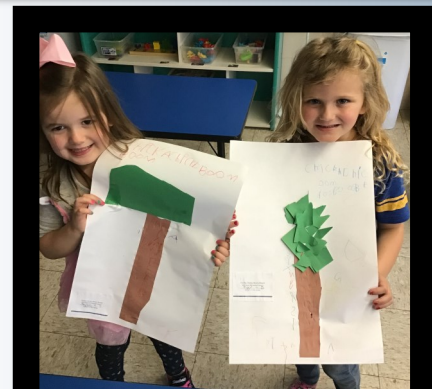
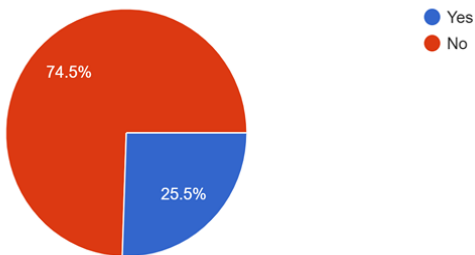
Has your mental health been impacted by the COVID-19 pandemic?

47 responses



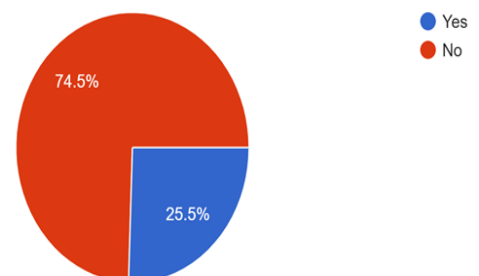
Has your access to mental health services been impacted by the pandemic?

47 responses



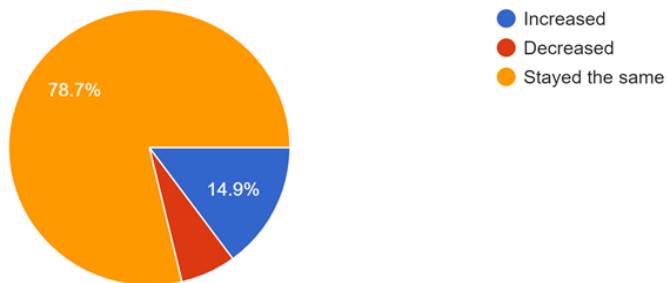
Has your housing situation been impacted by the COVID-19 pandemic?

47 responses



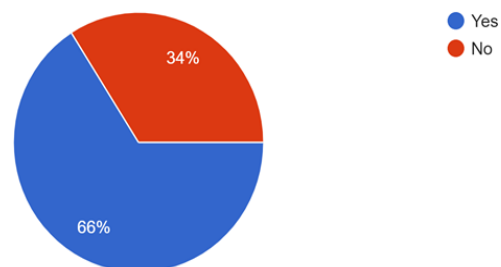
Since COVID-19, has the level of violence and crime in the neighborhood increased, decreased, or stayed the same?

47 responses



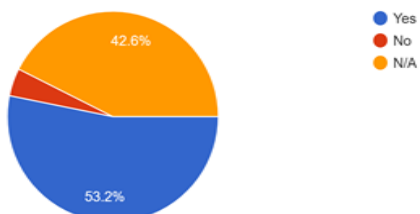
Has your regular physical activity been impacted by the pandemic?

47 responses



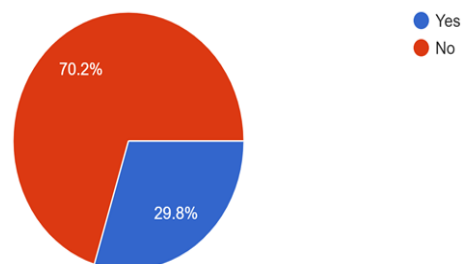
Did your children attend virtual classes during the COVID-19 pandemic?

47 responses



Has your access to food been impacted by the pandemic?

47 responses



COACHING AND PROFESSIONAL DEVELOPMENT

Every successful team needs a coach!

Some programs hire good teachers and hope they will do well. We hire good teachers and provide them with the **coaching and support** to make sure they are successful.

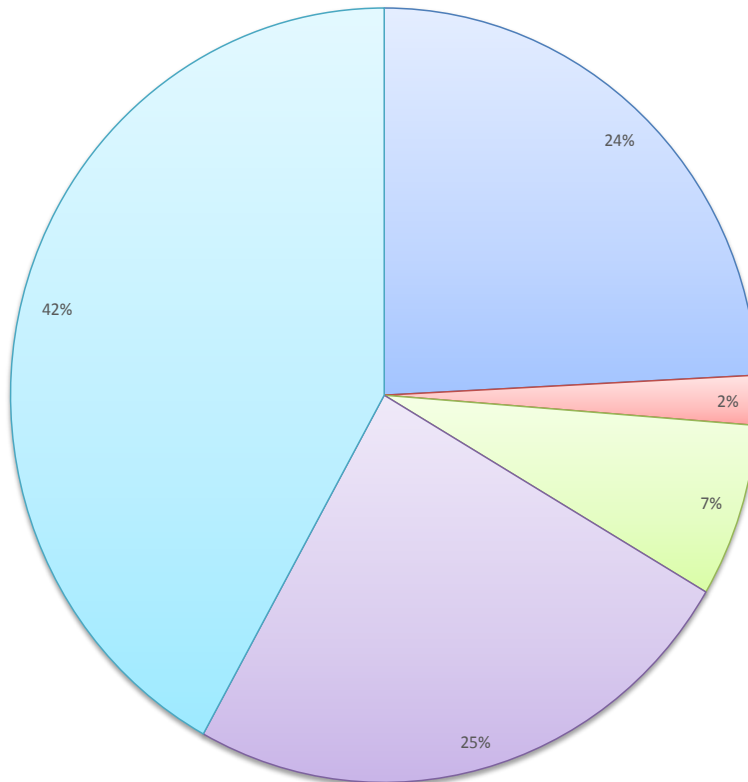
127 Hours of training have been provided to our teachers

24 Hours of coaching have been provided to our teachers

A cartoon coach character wearing a blue cap, white shirt, and blue shorts is pointing towards the statistics.



Professional Development Goals



711.5 total hours of PD toward established goals

■ Teaching Staff ■ Cooks ■ Drivers ■ Family Advocates ■ Management Staff

MISSION

PRIDE Community Services makes a positive impact on the lives of those in need by bringing together educational, financial, and human resources that support self-sufficiency.

VISION

PRIDE Community Services will serve as a driving force in creating a community where people are empowered with resources and opportunities to reach their greatest potential.

PURPOSE

The purpose of Head Start is to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social, and other services to enrolled children and families. Head Start aims to equip every child, regardless of circumstances at birth, with the necessary tools to succeed both in the classroom and in society.

PRIDE Community Services, Inc.

2020-2021

Lisha Whitt, Chief Executive Officer

Board of Directors

Jeff Valet, President

Michael Johnson, Vice President

Tonya Williamson, Secretary

Howard Jemerison, Treasurer

Donna Williams, Member at Large

Policy Council

Cassie Johnson Chairperson

Kelli Donahoe Vice Chairperson

Management Staff

Candice Mullins, Head Start Director

Valerie Morgan, Education Manager

Chanda Elkins, ERSEA, Data and Family Services Manager

Laura Herndon, Health Services Manager

Kelli Hensley, Nutrition and Office Manager

Austin Snuffer, Transportation and Facilities Coordinator

Steve Gilman, Chief Operations Officer



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