



**Logan County Universal Pre-K
NTI Day (Non-Traditional Instructional)
“Snow Packet”**

Please keep this packet in a safe place and use it for when the county calls for an NTI day.

Your teacher will let you know when to get it out and to do the activities with your child.

Logan County Universal Pre-K

NTI Day (Non-Traditional Instructional)

Dear Universal Pre-K Families,

If Logan County schools are cancelled due to weather, we will have to use NTI (Non-Traditional Instructional Days) to not have to make-up school days at the end of the year. The following are learning activities for you to do with your child if an NTI day occurs. You may choose to do these activities in any order, and you may also adapt any activity by using different materials that you may have at home.

These activities should be spread out over an entire day. **We do not recommend trying to do them all in one sitting.** Your child's teacher will be on either Google Classroom or Zoom in case you have any questions. You may also call your child's school/teacher if you have any questions.

Directions: Please pick an activity from each domain for a TOTAL of 5 activities for each day school is not in session. When your child returns to school, please return one of the NTI Documentation Signature Form to your child's teacher. This helps to document learning on the days school is cancelled.

The following materials are included in your packet:

- ✓ Crayons
- ✓ two sharpened pencils
- ✓ drawing paper
- ✓ List of Nursery Rhymes

Thank you for your cooperation!

Domain #1 Language Arts & Literacy (Speaking, Listening, Foundational Reading, Writing)

Pre-K Standard	Activity #	Activity
AR.PK.1 Participate in music activities (e.g. listening, singing, and finger plays)	Activity # 1	Have your child recite and or act out a Nursery Rhyme. Research shows that children who have memorized nursery rhymes become better readers because they develop an early sensitivity to the sounds of language.
ELA.PK.1 Retell familiar stories from text with some accuracy and details.	Activity # 2	Read a book to your child and ask him or her to retell the story to you by looking at the pictures. Reading every day to your child is so important.
ELA.PK.II Know the sounds associated with several letters; Recognize their own name and words associated with environmental print.	Activity # 3	Write your child's name on paper. Point to each letter in their name. Ask them to identify the letter. What sound does it make? Ask them to find something in the house that begins with that same letter. Point out environmental print in the house.
ELA.PK.II Know the sounds associated with several letters; Recognize their own name and words	Activity # 4	Write your child's name on a piece of paper. Cut the pieces apart and mix them up. Have your child put the pieces back together to spell their name. Identify each letter and the sound it makes as you put the name puzzle together.
ELA.PK.25 With guidance and support, explore a variety of writing tools and materials (e.g., pencils, markers, sand, developmentally appropriate digital tools).	Activity # 5	Put shaving cream or hair gel in a Ziploc baggie, and seal with tape. Place on a flat surface and have your child practice writing letters, his/her name, numbers or draw shapes or pictures. If you don't the materials above, give them crayons and paper and let them practice writing their name, letters, numbers, shapes and just drawing pictures.
SE.PK.1 Describe themselves by using physical characteristics/traits (e.g., hair, body parts, and height)	Activity # 6	Play "Find Something and Tag It" with letter sounds. Give your child directions like "Find something that starts with the /s/ sound or find something that starts with the /b/ sound" and have him/her run quickly to tag it. Move quickly between sounds. This can be done either indoors or outside.
ELA.PK.II Know the sounds associated with several letters;	Activity # 7	Name a letter sound and have your child find something in the house that begins with that sound. Ask your child to bring it to you or point it out to you.
ELA.PK.I Retell familiar stories from text with some accuracy and details	Activity # 8	Read a story to your child and ask them to draw a picture about the story. Have them tell you about their drawing. Write down what they say.
ELA.PK.IV Recognize and produce rhyming words	Activity # 9	Rhyming Words: Give your child a word such as "car". Challenge them to name 1 or 2 words that rhyme with it (car- jar). Then switch and let your child be the "teacher" and give you a word. Give them both correct and incorrect answers to see if they can "catch" you being wrong.
ELA.PK.II Know the sounds associated with several letters; Recognize their own name and words	Activity #10	Make a "Memory Game" with index cards, using letters in your child's name. Write a letter on each card. Make two sets. Have your child try to match the letters. Ask them to name the letter each time they turn a card over to try to find its match.

Domain #2 Math/Science (Counting & Cardinality, Operations and Algebraic Thinking, Measurement & Data, Geometry, Science as Inquiry, Scientific Knowledge)

Pre-K Standard	Activity #	Activity
M.PK.1 Count in sequence to 10 and beyond.	Activity # 1	Counting Have your child count to 20 orally to someone.
M.PK.14 With prompting and support, identify measurable attributes of objects, such as length and/or weight.	Activity # 2	Measuring Measure items in and around your home using a ruler or yarn. Before measuring, have your child predict which one is bigger by looking at the objects; is the table taller than the door? Have your child draw a picture of something little and big.
M.PK.6 Identify whether the number of objects in one group is more, less, greater than, fewer, and or equal to number of objects in another group for up to 5 objects	Activity # 3	Counting Print your name and your child's name on a piece of paper. Have your child count the number of letters in each name. Have them to tell the quantity, using more, less, longer, shorter. How many letters do you have in your name? How many letters are in my name? Whose name has the most letters in it? Whose name has the least letters in it?
M.PK.18 Correctly name basic shapes regardless of their orientations or overall size.	Activity # 4	Shapes Draw a circle, square, triangle, rectangle, heart, star, and diamond (rhombus) on a piece of paper. Point to that shape and ask your child to name it. Ask them to find that shape in the house.
M.PK.6 Identify whether the number of objects in one group is more, less, greater than fewer, and or equal to number of objects in another group for up to 5 objects	Activity # 5	More or Less Use pieces of dry cereal, crackers, beans, or pasta to practice counting groups of objects. You could also use blocks or small toys to count. Count objects and put into two groups. Discuss which group has more and which group has less. Put the same amount in each group to see if they know that each group is the same (equal).
M.PK. 5 Count to answer "how many?" questions up to 10 items	Activity # 6	Counting Have your child count how many boxes or cans of food is in your pantry/cabinet.
M.PK.16 Sort objects into categories according to common characteristics	Activity # 7	Sorting Have your child sort cans of food. All the corn together, all the green beans together.
SC.PK.3 Investigate cause and effect relationships through exploration, manipulation and interaction with the environment	Activity # 8	Experiment Have your child predict what will happen if you put water in the freezer and have them explain why. Have them to put water in the freezer and check back a few times before it freezes so the child can see the difference depending on the amount of time it is in the freezer. Have your child predict what will happen if you leave the froze water (ice) out and why.
M.PK.11 Duplicate, create, and extend simple patterns using concrete objects.	Activity # 9	Patterns Make patterns with objects you have at home like blocks, toy cars, stickers, or draw and create a pattern. Create a pattern and see if your child can extend the pattern.
M.PK.15 Represent and interpret data.	Activity # 10	Making a Chart Choose several different foods to have your child taste. Have them predict if the food will taste sweet, salty, or sour. Then have a taste test to see if they were correct. Make a graph on a piece of paper to list the foods under each (sweet, salty, sour) then have your child count & see which column has the most, which column has the least.

Domain #3 Social Emotional/Social Studies (Self-/Concept, Social Relationships, Knowledge of Family and Community, Dispositions to Learning)

Pre-K Standard	Activity #	Activity
SE.PK.1 Describe themselves by using physical characteristics/traits (e.g., hair, body parts, and height).	Activity # 1	All About Me Sit down with your child and ask them to tell you all about themselves. What is your favorite color? Food? Toy? Game to Play? Song to Sing? Nursery Rhyme? Just spend some time talking about the things they like and how they make them feel. Then talk about the following questions: What color hair do you have? What color eyes do you have? Are you tall? Do you have long hair or short hair? Now Draw a self- portrait using the information you talked about.
SE.PK.1 Describe themselves by using physical characteristics/traits (e.g., hair, body parts, and height).	Activity # 2	Self-Portrait Have your child look in a mirror at themselves. Ask them to draw a self-portrait. Have them write their name on their paper. Let them describe themselves to you.
SE.PK.7 Develop positive relationships with children and adults.	Activity # 3	Building Relationships Give your child an opportunity for “show and tell”. Have them pick a favorite toy, clothing item, movie, or book and tell family members about it.
SE.PK.7 Develop positive relationships with children and adults.	Activity # 4	Building Relationships Allow your child to call and talk to a family member or friend on the phone. Discuss how talking with others is a good way to show someone you care about them.
AR.PK.12 Participate in a variety of pretend play to explore various roles	Activity # 5	Pretend Play Let your child dress up in your clothing and pretend to be the parent. Have them role play with you being the child.
SE.PK.7 Develop positive relationships with children and adults.	Activity # 6	Building Relationships Talk about the members of your family. Have your child name each person and tell something special about each family member. Let them draw a picture for a special family member.
SE.PK.8 Show empathy and caring for others.	Activity # 7	Discuss Empathy For example: You see a classmate trip in the hallway. She gets up and runs inside the classroom. How might she be feeling or thinking? What could you do? Your classmate cries when her/his mom drops them of in Pre-K. What can you do to help your classmate? Discuss these and similar situations with your child.
SE.PK.15 Take turns with materials and during experiences.	Activity # 8	Game Play a game involving taking turns with your child, such as a board game or a card game like Go Fish. Talk about how taking turns with others is good manners.
SE.PK.20 Identify and describe roles of community members.	Activity # 9	Who Am I? Talk about the different jobs of people in our community. Then ask the following: I help you find books in the library. Who am I? (Librarian) I bring you the mail. Who am I? (Mail Carrier- Postman) I teach you new lessons? Who am I? (Teacher) I help you check out at the store? Who am I? (cashier) I help put a fire out if something is on fire? Who am I? (fireman) I come to get you when you call 911 and say you are sick? Who am I? (an ambulance driver or paramedic) If you have a tooth ache you will come see me? Who am I? (dentist)
SC.PK.9 Explore and describe the natural environment verbally or through representation.	Activity # 10	Describing a Scene Have your child look out the window. Discuss the weather. Draw a picture of what they see outside. Have them describe their picture to you.

Domain #4 Physical Health and Development (Safety Practices, Health Practices, Gross Motor, Fine Motor)

Pre-K Standard	Activity #	Activity
PH.PK.6 Complete personal care tasks (e.g., dressing, brushing teeth, toileting, and washing hands) independently.	Activity # 1	Building Independence Each day let your child complete personal care tasks such as dressing, brushing teeth, toileting, and washing hands independently.
PH.PK.9 Demonstrate knowledge and skills that help promote nutritious food choices and eating habits (e.g., distinguish food as healthy or unhealthy; acknowledge moderation).	Activity # 2	Building Independence Each day help your child to make healthy choices for snack time. Discuss with your child some foods that are healthy and some foods that would not be healthy. Healthy snacks- fruit and vegetables Unhealthy snacks – candy, chips, pop/soda. Let your child help you fix a healthy snack.
PH.PK.7 Participate in structured and unstructured physical activities to enhance fitness.	Activity # 3	Physical Activity Pre-K is required to have 60 minutes of outside physical activity a day. If weather permits, go outside and play. If weather is bad, then please do some physical activity inside. For example: call out a number and have your child jump that many times, touch your toes, jumping jacks, run in place, hop, skip)
PH.PK.7 Participate in structured and unstructured physical activities to enhance fitness.	Activity # 4	Physical Activity Have your child move like different animals (rabbit, snake, pony, cat, dog, elephant)
PH.PK.3 Respond appropriately to harmful and unsafe situations.	Activity # 5	Safety Take a walk inside or outside your house. Have your child tell you items that are safe or NOT safe touch (example: not safe: the stove, cooking knives, candles, chemicals, safe: toys, blankets, clothes,)
PH.PK.7 Participate in structured and unstructured physical activities in order to enhance fitness.	Activity # 6	Physical Activity Exercise as a family. Go for a walk if weather permits or exercise together indoors.
PH.PK.8 Communicate an understanding of the importance of healthy routines (e.g., appropriate times to wash hands).	Activity # 7	Handwashing Have your child sing the ABC song while they are washing their hands. Talk about when they need to wash their hands. (after going to the restroom, before eating, after they sneeze or wipe their nose)
PH.PK.7 Participate in structured and unstructured physical activities in order to enhance fitness.	Activity # 8	Physical Activity Create an obstacle course inside using sheets, blankets, towels, furniture, etc. Have your child go over, under, between, beside, below, etc. to practice their understanding of position words.
PH.PK.7 Participate in structured and unstructured physical activities to enhance fitness.	Activity # 9	Physical Activity Follow the Leader: Stand in front of your child and tell them to watch you carefully and copy your moves. Touch your nose, hop on both feet, stomp in a circle, or crawl on all fours. Choose simple actions and use large motor activities.
PH.PK.7 Participate in structured and unstructured physical activities in order to enhance fitness.	Activity # 10	Freeze: Play a song for your child to dance to. Whenever the song is paused, they have to freeze in place and not move. When the music starts back up they get to move and dance again.

Domain #5 The Arts/Music/Visual Art/Dramatic Play/Creative Movement

Pre-K Standard	Activity #	Activity
AR.PK.12 Participate in a variety of pretend play to explore various roles (family and community members)	Activity # 1	Pretend Play Set up a cooking station for your child. Let them sit at the kitchen table and pretend to cook. Let them take your order then go into the kitchen and pretend to cook. Let them play and pretend with some mixing bowls and spoons and pans. Pretend to eat what they fix.
AR.PK.5 Move to different patterns of beat and rhythm in music	Activity # 2	Music and Movement Play a fast song and dance to it. Now play a slow song and dance to it.
AR.PK.11 Explore colors, textures, and techniques using different mediums (e.g., clay, natural materials, wood, sewing, digital graphics, and photography).	Activity # 3	Creating Tear up paper into small pieces and glue to a piece of paper to create a mosaic picture. Let your child take a picture of their artwork and send it to a family member.
AR.PK.12 Participate in a variety of pretend play to explore various roles (family and community members)	Activity # 4	Pretend Play Provide your child with some “dress up clothes” from around your house, such as hats, shirts, shoes, jewelry, etc. Encourage them to dress up and tell you who they are.
AR.PK.3 Experiment with traditional and non-traditional musical instruments.	Activity # 5	Musical Parade Have your child use household items to make a musical instrument such as pots, spoons, lids, etc. Help your child to make sounds with them and march through your house. If you have musical instruments in your house. Explore and play those too.
AR.PK.7 Express thoughts and feeling through creative artwork (e.g., drawing, sculpting, and painting)	Activity # 6	Creative Artwork Draw a picture of you and your friend doing something together. Tell mom to write on your paper what you drew. Don’t forget to write your name on your picture.
AR.PK.9 Demonstrate a growing ability to plan, work independently, and demonstrate care and persistence in a variety of art projects.	Activity # 7	Creative Art: Let your child create an art project out of things they can find around the house. (Buttons, lids, yarn, toilet paper roll, empty paper towel) Using the material build and create a masterpiece.
AR.PK.10 Describe one’s own artwork.	Activity # 8	Creative Artwork Let your child draw and color a picture and describe it to you. Don’t forget to have your child write their name on their artwork.
AR.PK.1 Participate in music activities (e.g., listening, singing, and finger plays).	Activity # 9	Music Sing a song together or listen to music together. Let your child sing a song in front of an audience of family members.
AR.PK.10 Describe one’s own artwork.	Activity # 10	Creative Artwork Look out the window. Discuss the weather. Draw a picture of what you see outside.

If you have access to the Internet, we have provided some early childhood resources for your family. Below, you will find online

resources from various educational websites.

1. Read a story together or listen to an actor read to you:

<https://www.storylineonline.net/>

1. Virtual Activity with PlaytoLearn Preschool @ 11 a.m. each day.

<https://www.facebook.com/PlayToLearnPS/>

2. Make a pattern! Make patterns with objects you have at home like blocks, toy cars, or stickers! Create different pattern challenges for your kids like: "Make the longest patterns you can," or "Create a pattern with three different colors."

3. Get up and get moving with GoNoodle!

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

4. Lunch Time Drawing and Doodles with Mo Willems each day@

1 p.m. <https://www.kennedy-center.org/education/mo-willems>

5. Clifford's Big World Online: Interactive games, hands-on activities, and videos to correlate with each issue

<https://mybigworld.scholastic.com/home-page-logged-out.html> Click Login, Click "I am Student," and enter Password: Alderson2

6. Cincinnati Zoo Home Safari: <http://cincinnati-zoo.org/home-safari-resources/>

7. <https://pbskids.org/>

8. www.scholastic.com/learnathome

Nursery Rhymes and Finger Plays

Here are some Nursery Rhymes and finger plays that you can practice with your child and use for the activities in this packet.

Jack Be Nimble
Jack Be Quick
Jack Jump Over the Candlestick

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

Hey diddle diddle,
The cat and the fiddle,
The cow jumped over the moon.
The little dog laughed,
To see such sport
And the dish ran away with the spoon.

Pat-a-Cake, pat-a-cake,
Baker's man,
Bake me a cake
As fast as you can.
Roll it, and pat it,
And mark it with a "B"
Put it in the oven for Baby and me.

Rain, rain, Go away!
Come again Another day.
All the children Want to play!

The itsy bitsy spider
Went up the water spout.
Down came the rain
And washed the spider out.
Out came the sun and dried up all
the rain,
And the itsy bitsy spider climbed up
the spout again.

Hickory dickory dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down,
Hickory dickory dock.

Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the king's horses
And all the king's men
Couldn't put Humpty together
again.

Mary, Mary, quite contrary,
How does your garden grow?
With silver bells and cockleshells,
And pretty maids all in a row.

Do you know the muffin man,
The muffin man, The muffin man?
Do you know the muffin man
Who lives on Drury Lane?

NTI Documentation Signature Form

(Please complete this form and return it to your child's teacher for documentation that your child completed 1 activity in each domain)

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Parents/Guardians

Please sign that you completed at least one activity in each domain with your child and return this page to school on the next day that school is in session.

Date of NTI Day: _____

My child _____ completed at least one activity in each of the domains listed in the NTI Packet for the NTI Day.

Parent/Guardian Signature _____

Date _____

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